

2022-2023 Title I Annual Meeting

OSCEOLA HIGH SCHOOL

We are a "C" School



We're here to make GOOD
THINGS happen for other people.



What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The funds are given to the Local Education Agency (LEA), which is the District, to be dispersed to the schools.
- **Osceola High School** is a Title I school because more than 70% of the students meet poverty requirements.



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How do we use our Title I funds?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. At our school we are using Title I funds to:
- Increase student achievement
- Add academic coaches to our staff
- Add paraprofessionals to assist your children
- Purchase classroom materials and supplies
- Provide tutoring
- Offer extra professional development for our teachers
- Purchase software and technology equipment
- Conduct parental Informational meetings/trainings/activities



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What is the 1% set-aside and how are parents involved?

- The Title I Allocation for The School District of Osceola County for 2022-2023 is \$17,873,734.92. The law states we have to set aside 1% for parental involvement.
- 90% of the 1% amount must be allocated to all Title I schools in the District to implement school-level parental involvement. Our school received **\$ 6,762.14**.
- The School District of Osceola County, will use the remaining 10% for family engagement, as well as parent events and training.
- You, as Title I parents, have the right and are encouraged to be involved in how this money is spent at the LEA and school level.



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Input on spending Title I Parent Involvement Funds

- To use funds for Parent Involvement must meet the following criteria:
 1. Educate the parents on Title I
 2. Be educationally based (language arts, math or science)
 3. Have educational interaction between the parent and student.
- Please provide suggestions on ways you think the Title I Parent Involvement Funds should be used at our school.



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What is the LEA Title I Plan?

➤ The LEA Title I Plan is the annual update on district strategic initiatives and includes the LEA Title I Parent and Family Engagement Plan.

➤ Some items included are:

Student academic assessments

Staff Qualifications and Professional Development

Parental Involvement Strategies, including the

LEA Parent and Family Engagement Plan

School Improvement

➤ You, as a Title I Parent, have the right to be involved in the development of the LEA Title I Plan and the LEA Parent and Family Engagement Plan.



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What is a School-Wide Plan?

- Each school receiving Title I funds must have a plan.
- The school-wide plan components are included in the school improvement plan.
- You, as Title I parents, have the right to be involved in the development of **Osceola High School Improvement Plan**.



School Improvement Planning

- Our school has identified the following areas of focus for 2022-2023:
 1. Strategic plans utilizing tools of success to encourage student engagement and increased educational achievement.
 2. Interaction with all students to monitor and to provide resources necessary for success in better test scores and higher graduation success.

- Please visit our monthly School Advisory Committee (SAC) meetings, where we discuss our progress and how we can raise achievement.



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School Improvement Plan Scores

Student scores for the 2021-2022 Florida Standards Assessment (FSA) and/or End-of-Course (EOC) are listed below:

ELA 33%

EOC Math 25%

EOC Social Studies 55

High School Graduation 91%

Our school's 2022-2023 School Improvement Plan can be accessed at:

<https://www.floridacims.org/districts/osceola>

Each school year, we use the previous year's scores to determine our school improvement goals for the next year.



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What is the Parent and Family Engagement Plan?

- The LEA and each Title I school creates a Parent and Family Engagement Plan (PFEP)
- This PFEP explains how the parental involvement requirements of the Every Student Succeeds Act of 2015 (ESSA) will be implemented at both the District and School levels.
- It includes...
 - Expectations for parents
 - How parents will be involved in decision-making
 - How the LEA and schools will work to build the schools' and parents' capacity for strong parent and family engagement to improve student academic achievement
- You, as Title I Parents, have a right to be involved in the development of the School and District Parent and Family Engagement plans.



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How is the evaluation of the Parent and Family Engagement Plan conducted?

- Evaluation Requirements
 - Conduct annually with Title I parents
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental involvement
 - Data/Input may include...
 - Process and Timeline
 - How the evaluation helps create next year's plan



What is the School-Parent Compact?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have a right to be involved in the development of the School-Parent Compact.



What are the Standards my child is expected to achieve?

State of Florida adopted the ELA Florida's B.E.S.T. Standards K-12 and Mathematics Florida Standards (MAFS)

- The MAFS and B.E.S.T. provide clear educational standards, while allowing local districts and schools the flexibility needed to deliver quality instruction in the classroom.
- The standards, which are not to be confused with curriculum or instruction, are designed to ensure all students, regardless of demographics, graduate high school prepared to enter college or the workforce.
- The standards are internationally benchmarked and provide our students with an edge in the global jobs market by ensuring mastery of knowledge and skills needed to perform today's high-skill, high-wage occupations.



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What is my child learning?

SUBJECT	PUBLISHER	TEXTBOOK
Reading	Benchmark	Florida Benchmark Advance K-5 Florida StudySync 6-12
Math	McGraw Hill	Florida Reveal Math
Social Studies	McGraw-Hill	2018 Florida Edition
Science	Discovery Education	Science Textbook for Florida



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What is my child learning?

Subject	Publisher	Title
English and Language Arts	McGraw-Hill Education	McGraw-Hill Study Sync
6-8 Mathematics	McGraw Hill	Florida Reveal Math
Algebra I Honors	McGraw Hill	Algebra I
Geometry Honors	McGraw Hill	Geometry
Science	Discovery Education	Life, Earth, Physical Science
Biology Honors (HS Credit)	McGraw-Hill Education	Biology, 2019 Florida Edition
Social Studies	McGraw Hill	World History: Discovering Our Past: A History of the World – Early Ages US History: Discovering Our Past: A History of the United States – Early Years Civics & Economics: Civics: Economics and Geography




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What is my child learning?

SUBJECT	PUBLISHER	TEXTBOOK
Math for College Algebra	Cengage	College Prep Algebra
Math for College Statistics	Pearson	Elementary Statistics
Algebra I	McGraw Hill	Algebra I
Algebra I-Honors	McGraw Hill	Algebra I
Algebra II	McGraw Hill	Algebra II
Algebra II -Honors	McGraw Hill	Algebra II
Geometry	McGraw Hill	Geometry
Geometry - Honors	McGraw Hill	Geometry
Math for Data and Financial Literacy	Cengage	Financial Algebra Tax Update





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What is my child learning?

SUBJECT	PUBLISHER	TEXTBOOK
Pre-Calculus	Cengage	Pre-Calculus With Limits
AP Calculus	Bedford, Freeman, and Worth	Calculus for the AP Course
AP Statistic	Bedford, Freeman, and Worth	The Practice of Statistics
English I-IV	McGraw Hill Education	Florida StudySync
World and U.S. History	McGraw Hill	World History and Geography United States History and Geography: Modern Times
Economics and US Government	McGraw Hill	Understanding Economics United States Government: Our Democracy
Biology I	McGraw Hill	Biology, 2019 Florida Edition
Biology I Honors	McGraw Hill	Biology, 2019 Florida Edition
AP Biology	Pearson	Campbell Biology, 11 th 2018 AP Edition
Chemistry	Houghton Mifflin Harcourt	Florida Modern Chemistry, 2019 Edition
Chemistry Honors	Houghton Mifflin Harcourt	Florida Modern Chemistry. 2019 Edition
AP Chemistry	Pearson	The Central Science, AP Edition
Environmental Science	Houghton Mifflin Harcourt	Environmental Science, 2013 Edition
AP Environmental Science	Bedford Freeman and Worth	Environmental Science for AP
Physics/ Physics Honors	Houghton Mifflin Harcourt	Florida Physics, 2019 Edition
Anatomy & Physiology/Honors	McGraw-Hill Education	Hole's Essentials of Human Anatomy & Physiology, 2018 Ed
Marine Science/Honors	McGraw-Hill Education	Marine Science, 2018 FL Ed



How are you evaluating my child's achievement?

- Entry/Exit Placement tests for ESOL
- FL Kindergarten Readiness Screener (FLKRS) Elementary
- FAST Reading Progress Monitoring (Grades K-10)
- FAST Reading Progress Monitoring (Grades K-8)
- Reading Assessments: NSGRA – K-5, NWEA Oral Fluency K-5
- Math Assessments: Redbird K-5, ALEKS 6-12
- BEST/NGSSS End of Course Exams (Algebra, Geometry, Biology, U.S. History and Civics) Florida Statewide Science Assessment (Grades 5 & 8)
- End of year assessments for all courses (grades 9-12)
- Florida Standards Assessments (Grades 3-10)
- Stanford Achievement Test (SAT10) Grade 3 only
- Next Generation Sunshine State Standards (NGSSS) FCAT 2.0
Science Assessment: Grades 5 & 8



How do I request the qualifications of my child's teachers?

- As Title I Parents, you, have the right to request the qualifications of your child's teachers.
 - The Title I Information booklet explains your rights.
- To request qualifications
 - Request, in writing, from the principal
 - Access the information at <http://www.fldoe.org/edcert/public.asp>
- Every Student Succeeds Act (ESSA) – four week notice
 - Our school presently has 180 of state certified teachers
 - 33 teachers who are teaching “out of field”
 - Information sent home twice a year



What are my rights as a Title I Parent?

You have the right to:

- Have an opportunity to schedule regular meetings to make suggestions and participate, as appropriate, in decisions relating to your child's education
- You can expect a response to any suggestions in a timely manner.
- Submit comments on the school-wide plan as soon as it is made available to the LEA, if the plan is not satisfactory to you
- Be involved in how this money is spent at the LEA and school level.
- Be involved in the development of the LEA Title I Plan
- Be involved in the development and review of the School and District Parent and Family Engagement Plans.
- Be involved in the development of the school-parent compact.
- Be involved in the development of the school improvement plan.
- Request the qualifications of your child's teachers.



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How can I become involved?

➤ School Level

- School website
- Listen for automated calls/Remind from the School
- Watch for flyers/invitations to come home
- Attend SAC meetings
- Attend PTO meetings

➤ District Level

- Listen for automated calls/Remind from the District
- Watch for flyers/invitations to come home
- Attend PAC meetings
- District website / Social Media



Who are the parent leaders at my school?

Name	Phone	E-mail address
Johana Santiago	(407) 518-5400	Johana.Santiago@osceolaschools.net
Rebeca Tirado	(407) 518-5400 ext 40608	Rebeca.tiradopagan@osceolaschools.net
Breanna Wilkerson	(407) 518-5400 ext 40620	Breanna.wilkerson@osceolashools.net



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Questions?



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